

# ★ Bunnell House

## Lab School Calendar

**December 2: 3:30 pm**

Children's Holiday Concert at the Great Hall

**December 15 (at noon)-**

**December 31: Closed**

Winter Break

**January 3**

Spring Program Begins

**January 17: Closed**

Alaska Civil Rights Day

**March 7-11: Closed**

Spring Break

**March 18th:**

Continuing Enrollment Form Due

## From Jenny

Holidays—any holiday—are such a great opportunity to focus on bringing the family together.

~Lidia Bastianich

This is an exciting and hectic time of year with finals, traveling, baking, decorating, shopping, and celebrations. In addition, the children are brimming with anticipation which creates a *lot* of high energy. I hope each of you will find time to take a few relaxing breaths and enjoy the season and, most especially, enjoy your families.

All of us at Bunnell House wish all of you a warm and joyful holiday break and look forward to seeing you in 2022!

~Jenny



## Winter Closure

Bunnell House will be **closed** from noon on December 15th through December 31st. See you all Monday January 3rd!



## Holiday Concert

The Holiday Concert will be on Thursday December 2nd at 3:30pm in the Great Hall. This is a short but very sweet performance the children will put on showcasing all of their hard work with the music education students.

## Need to Reach Us?

Call **907-474-6393**

♥ **Director**

Jenny Taylor  
jmtaylor6@alaska.edu

♥ **Upstairs Teacher**

Lead: Chasity Evanow  
crevanow@alaska.edu

♥ **Downstairs Teachers**

Lead: Pammy Fowler  
pdfowler@alaska.edu  
Assist: Stacey Langer  
smlanger@alaska.edu

♥ **Floating Assistant Teachers**

Britan Wallace

However you celebrate.

# Happy Holidays!



## 'Tis the Season of Giving...and Receiving

This is an exceptionally exciting time of year for young children with all the lights and goodies and gifts! Children love to give gifts and it's heartwarming to see their delight and pleasure as they deliver gifts to others. Their joy is obvious and appropriate.

Receiving gifts isn't always so easy. Children are not born with an innate graciousness when it comes to receiving gifts, particularly when the gift is a disappointment. Sometimes the gift isn't what the child expected or even wanted. Children are typically candid and can be unintentionally rude to the giver.

I once attended a child's fourth birthday party where, as each gift was handed to her, she opened the card and it was read to her as she looked at it and picked out her name. Then she opened the gift and thanked the giver. Her mother then took a picture of her holding the gift. This child was being guided to savor and appreciate each gift.

Preparing children in advance—before the birthday or holiday party—to acknowledge and accept each gift with grace will prevent the awkwardness of a blunt declaration of “I don't like this” or a careless dismissal as they reach for the next present on the pile.

Tell your child that it is important to say thank you for each and every gift. Acknowledge that sometimes they might get a gift they don't like, but that they don't have to announce that. A simple thank you with a smile is enough.

You may even consider role play opening gifts. Have your child look at you and say thank you. Ask your child, “What will you say if you have this present already?” What will you say if you don't like the present?” The answer should always be “thank you.”

Even with practice, a young child may naturally slip up. If that happens, refrain from making a public correction. Take your child aside and give a quiet reminder of what the two of you practiced.

Learning and practicing the art of receiving gifts with grace and kindness will be a benefit to your child for a lifetime. ♥



## Air Quality

As the temperature drops, air quality may deteriorate. We monitor air quality and adjust outdoor time accordingly. ♦

## ♥♥♥♥♥♥♥♥ Parking

Parking can be a sensitive issue on campus so we want to be sure those of us associated with Bunnell House are always courteous and respectful. In keeping with that theme, we advise the following:

- When dropping off or picking up children, please use the 20 minute zone if it's available. Take care to park in a way that optimizes the number of vehicles that will fit.
- Bunnell House Staff have staggered start times and the first four spaces from the building out are the only spaces with plug-ins. These spots are intended for Bunnell House teachers. Thank you!

Beep Beep!





### Snowman Soup

#### Ingredients

- 1 envelope hot cocoa mix
- Hot water
- Mini marshmallows
- 1 Candy cane

#### Preparation

- Prepare hot chocolate as directed on package
- Sprinkle with mini marshmallows
- Stir with a candy cane

### Closure Due to Weather

- ◆ If weather conditions are severe (freezing rain, for example), and radio stations are announcing that public schools have been closed, Bunnell House will also be closed.
- ◆ Bunnell House may be closed even if the rest of campus is not.
- ◆ Bunnell House will be closed if campus is closed.◆

### We Welcome Parents

We invite you to share your talents with the children!

- Ways parents have shared with us in the past include:
- drumming
- making pizza
- arranging field trips
- reading to children
- dog mushing
- hibernating squirrel visit
- sea life visit
- printmaking

We'd love to have you visit, so talk to your child's teacher to schedule a good time to come!◆



### Wellness Policy

Children who are not feeling well will not have a pleasant experience and may expose other children to illness. Please do not bring your child if there is any sign of sore throat, rash, fever, headache, or stomach pain. Children who are not well enough to go outside should remain home. Parents will be notified to pick up their child if the child suddenly becomes ill or has a temperature of 100°F or higher. **Fever, diarrhea or vomiting must be absent for 24 hours prior to return.**◆



### Gates & Gates

Please be mindful of the gates for both kitchens and the playground. Gates must remain closed, even if the children are not in the area. Also, please always open and walk through kitchen gates— do not step over them. Thank you for helping keep your children safe!◆

### Please Sign In... and Out!

Please make it your routine to sign your child in and out! It's important that the system shows that a designated adult is signing each child in and out rather than a staff member. If you have problems, let a staff person know. If you have consistent difficulty with your fingerprint, you can re-register to use passcodes instead. Just let Jenny know to run a new registration number. Thank you!♦

### Do You Have Questions or Concerns?

About your child or the classroom, contact **your child's teacher**.  
About the program, billing, or vacation notification, contact **Jenny**.  
Thank you!♦



### Late Pick Up Fees

Bunnell House hours:7:45-5:15  
Late pick up fees are \$5 per minute. Fees will be added to your account based on the time recorded when you check out your child on Procure.♦

### Monthly Fees

MTWRF \$985  
Late Pick up—\$5/minute

Fees are due by the 10th of each month. A late fee of 10% of the account balance will be added after the 10th.♦

**Note: Your balance due will appear at the bottom of your Procure check-in screen.**

### It was an exciting day at Lab School...

- ★ We practiced for our concert!
- ★ We talked about being thankful!
- ★ We made our families!
- ★ We were musicians!
- ★ We shoveled a little snow!
- ★ We wore our pajamas to school!
- ★ We popped popcorn!
- ★ We danced!



## We Are Play Based!

**"I played!"**

When you ask your child, "What did you do at school today?" and their answer is, "I played." Please know this is what they are really telling you ...

**"I learned many new things and it was fun!!!!"**

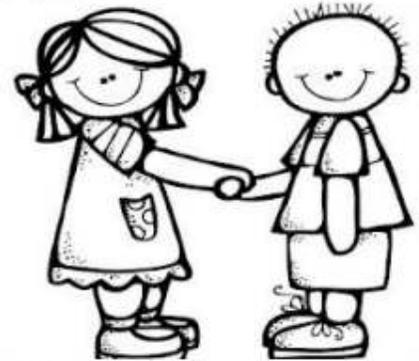
Look at just SOME of the things a child learns through PLAY...

In the LANGUAGE & LITERACY center, the child:

- Learns to recognize and identify the letters of the alphabet and their sounds
- Learns respect and care for books
- Expands interest in words and books
- Develops an understanding of concepts about books and print

In the MATH center, the child:

- Practices counting
- Learns to identify numbers
- Understands number order and quantities
- Creates patterns
- Distinguishes shapes by their attributes



In the BLOCK center, the child:

- Develops large and small muscle control
- Improves eye-hand coordination
- Explores spatial relationships and comparisons of sizes and shapes
- Plans and solves problems while working with other children

In the DRAMATIC PLAY center, the child:

- Makes decisions
- Explores adult roles
- Practices expressive language
- Develops problem solving skills like sharing and taking turns
- Uses their imagination

In the ART center, the child:

- Develops eye-hand coordination and refines small muscle control
- Learns a proper pencil grip
- Expresses unique ideas and feelings
- Develops their creativity
- Learns to respect the artistic expression of others



In the SCIENCE center, the child:

- Develops their five senses
- Learns to be a good observer
- Formulates and evaluates predictions
- Begins to classify
- Begins to collect data

**These are just some of the fantastic things your child will learn this year in preschool!**