

★ Bunnell House News ★

UAF Community and Technical College Early Childhood Lab School

~ We nurture children and support families in a university lab setting.

Lab School Calendar

November 5-8:

Parent-Teacher
Conferences

November 20

Thanksgiving Feast, 11:45-1

November 21

Pajama Day

November 22-23: Closed

Thanksgiving Holiday

December 6

Winter Concert, 10:30

December 19 (at noon)-

January 4: Closed

Winter Break

January 7

Spring Program Begins

January 21: Closed

Alaska Civil Rights Day

Need to Reach Us?

Call 907-474-6393

♥ Director

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Alecia Finley
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From Paige

“Joy is the simplest form of gratitude.” ~ Karl Barth

Thank you for signing up and participating in Parent-Teacher conferences. I once overheard someone talking about conferences for preschoolers. “How much can you really say? I mean, it’s *preschool!*” was their comment. I was stunned! At Bunnell House we have plenty to say about your amazing children and we know you do, too. There is development to discuss, questions to be asked and answered, stories to share, and insights to be gained. That is part of teambuilding so that teachers and parents can do their very best in their respective roles. Yes, preschool conferences are valuable and I am delighted you all agree. You must—you signed up!

In addition to conferences, November brings our annual Thanksgiving Feast. Bunnell House tradition is for families to gather for a feast that celebrates the diversity of the families and staff in our program. Food is a wonderful way to share culture and tradition, so I encourage you to bring one of your family’s favorite foods to share.

This time of year thoughts often turn more toward gratitude. At Bunnell House, we are all grateful for the opportunity to work with your little ones each and every day and to know each of you better over time. Thank you for sharing your spirited, charming, intelligent, witty, mischievous, curious and endearing children with us and have a wonderful holiday season!

~Paige 



Compliment Character More than Actions

From ExchangeEveryday Newsletter October 3, 2018

“Children see magic because they look for it.”
~Christopher Moore

"Many parents believe it's important to compliment the behavior, not the child — that way, the child learns to repeat the behavior... But is that the right approach?" asks Adam Grant in a New York Times article.

Grant explains: "In a clever experiment, the researchers Joan E. Grusec and Erica Redler set out to investigate what happens when we commend generous behavior versus generous character. After 7- and 8-year-olds won marbles and donated some to poor children, the experimenter remarked, 'Gee, you shared quite a bit.'

The researchers randomly assigned the children to receive different types of praise. For some ...they praised the action: 'It was good that you gave some of your marbles to those poor children. Yes, that was a nice and helpful thing to do.' For others, they praised the character behind the action: 'I guess you're the kind of person who likes to help others whenever you can. Yes, you are a very nice and helpful person.'

A couple of weeks later, when faced with more opportunities to give and share, the children were much more generous after their character had been praised than after their actions had been. Praising their character helped them internalize it as part of their identities...I am a helpful person. This dovetails with research led by the psychologist Christopher J. Bryan, who finds that for moral behaviors, nouns work better than verbs. To get 3- to 6-year-olds to help with a task, rather than inviting them 'to help,' it was 22 to 29 percent more effective to encourage them to 'be a helper.'"

Source: “Raising a Moral Child,” by Adam Grant, *The New York Times*, April 11, 2014



It was an exciting day at Lab School...

- ★ We held starfish!
- ★ We visited the University fire station!
- ★ We met a pig named Rosie!
- ★ We painted!
- ★ We traced dinosaurs!
- ★ We read books with friends!
- ★ We wore costumes!
- ★ We went Trick or Treating!

Thanksgiving Feast

Tuesday, November 20th,
11:45 am—1:00 pm

Please bring one of your family's favorite dishes to share.

See you then!





Wellness Policy

Children who are not feeling well will not have a pleasant experience and may expose other children to illness. Please do not bring your child if there is any sign of sore throat, rash, fever, headache, or stomach pain. Children who are not well enough to go outside should remain home. Parents will be notified to pick up their child if the child suddenly becomes ill or has a temperature of 100°F or higher. **Fever, diarrhea or vomiting must be absent for 24 hours prior to return.** ♦



Closure Due to Weather

- ♦ If weather conditions are severe (freezing rain, for example), and radio stations are announcing that public schools have been closed, Bunnell House will also be closed.
- ♦ Bunnell House may be closed even if the rest of campus is not.
- ♦ Bunnell House will be closed if campus is closed. ♦



Pajama Day

We'll kick off the Thanksgiving holiday weekend with pajama day on Wednesday, November 21.

Children are invited to wear their pajamas and slippers and bring a favorite stuffed animal. ♦



Quote to Note

We do not quit playing because we grow old.
We grow old because we quit playing.

~Oliver Wendell Holmes

The Value of High Quality Early Education Learning Begins Before Kindergarten

High quality early education programs construct a foundation for academic learning that benefits children throughout their formal school experience. Such programs capitalize on the time when a child's brain is developing rapidly, creating a groundwork of social skills, knowledge and self confidence that paves the way for success in kindergarten and the grades that follow.

In addition, research indicates that children who participate in high quality early education programs are less likely to be held back a grade or to need special education. They are also more likely to graduate from high school and continue on to further education.

How do the activities your preschooler participates in at Bunnell House set the stage for formal academic learning?

- Learning to take turns, resolve conflicts with others, share materials, play cooperatively and console peers develops social skills necessary for success in a classroom setting.
- Listening to stories, poetry and songs provides the building blocks your child needs to grasp phonics and reading skills when it is developmentally appropriate.
- Playing with sand, water and containers as well as matching, sequencing, and one-to-one correspondence activities form the foundation for understanding basic math concepts.
- Making observations and predictions provide a basis for scientific inquiry. Gardening, cooking, mixing colors, pedaling a tricycle and bouncing a ball are opportunities for scientific discovery and discussion.

Often we hear or read that preschool gets children ready to learn when, in fact, preschoolers are already well down the path of learning. Quality early education augments the journey and contributes to a smooth transition into the formal academic classroom.

Bunnell House staff are honored and delighted to be part of your child's journey. We look forward to seeing you at parent-teacher conferences...and all year long! ♦





November 4

Parent-Teacher Conferences

Parent-Teacher Conferences are November 5-8.

You will receive a reminder email the day prior to your conference. For those with a Monday conference, your reminder will be sent on Friday. ♦

Adults Only

Check-in Station: Only adults should use the computer station to check children in and out. Also, please supervise children who would like to have a button or magnet.

Gates: Inside and outside gates are to be operated by adults only. Thank you!



Cell Phones

Please end cell phone conversations prior to entering Bunnell House or the playground. Your child deserves your undivided attention and teachers may need to speak with you. ♦



Parking

Parking can be a sensitive issue on campus so we want to be sure those of us associated with Bunnell House are always courteous and respectful. In keeping with that theme, we advise the following:

- When dropping off or picking up children, please use the 20 minute zone if it's available. Take care to park in a way that optimizes the number of vehicles that will fit.
- During Bunnell House events, please remember that there is no parking along the fence.
- Please avoid parking by the playground fence and neighbors at all.

Beep Beep!





Absent Children

The best way to get a message to your child's teacher is by phone. A voice message may be left at any time and the teacher will receive it promptly:

474-6393

Thank you! ♦



Gates & Gates

Please be mindful of the gates for both kitchens and the playground. Gates must remain closed, even if the children are not in the area. Also, please always open and walk through kitchen gates— do not step over them. Thank you for helping keep your children safe! ♦



Questions or Concerns

About your child or the classroom: *Your child's teacher*

About the program, billing, or vacation notification: *Paige*

Thank you! ♦

Fee Payment

Fees may be paid by credit card, check, or money order. A new credit card authorization form must be completed each month. Forms are located at the check in station at the back of the locked gray payment. Payments go in the box which is checked daily until all payments for the month are received. ♦

Late Pick Up Fees

Bunnell House hours: 7:30-5:30

Late pick up fees are \$5 per minute. Fees will be added to your account based on the time recorded when you check out your child. ♦

Monthly Fees

- MTWRF \$985
- MWF \$615 (summer only)
- TR \$410 (summer only)
- Late Pick up—\$5/minute

Fees are due by the 10th of each month. A late fee of 10% of the account balance will be added after the 10th. ♦

